2019

ANNUAL REPORT

Swiss Study Foundation

ESTABLISHED 1991

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CURIOSITY | MOTIVATION | RESPONSIBILITY

FOREWORD

MORE PROGRAMMES, MORE PARTICIPATION AND CONTINUITY OF OUR EFFORTS

Putting a new strategy down on paper is a huge challenge. However, putting it into practice as quickly as possible can be even more demanding. This makes it all the more pleasing to see the Swiss Study Foundation's success in initiating the Foundation Board's 2019–2023 strategy.

We have increased the number of **educational offers by 20 percent,** and now offer **over 100 programmes** for our growing number of supported students. Yet it doesn't stop there – as well as more offers, we now also provide even more variety. From this year on, we will seek to align our promotion of talented students even more closely with the **social responsibilities of the future.**
Last year, in order to establish a permanent presence for the Swiss Study Foundation in Western Switzerland, we **opened the Lausanne regional office.** With this local site, bringing contacts and more events to French-speaking Switzerland, we want to raise awareness of the Swiss Study Foundation and **increase the number of supported students in Western Switzerland in the long term.**
The students recently elected Darryl Ackermann as their representative on the Foundation Board to improve the **participation of supported students** in our Foundation. The aim is to bring their concerns, ideas, and hopefully some new perspectives to the Board. It has given the students more opportunities to have a voice, not only within the Foundation Board but also in the Committee for Education, which designs the educational programme.
Our **new Instagram account** is another way to increase participation. It means our students can share photos of our events, their shared experiences and personal impressions. Take a look and if you like what you see, do follow us: **instagram.com/fondetudes.**

As with all our innovations, our established philosophy remains at the heart of what we do: we want our educational offerings to help our **supported students** to **broaden their horizons** beyond their specialisms. We also want to provide individual support to foster their personal development on the one hand, and on the other, to encourage them to **take on social responsibility.** It is important to us to continue addressing the matters relevant to society with an interdisciplinary approach, bringing together experts from different fields within academia, business, culture and politics.
We know that we could never reach our goals alone. **That's why we want to give special thanks to over 400 volunteers, our partners and our donors.** Thanks to you, the Swiss Study Foundation can help young people make the most of their talents without financial pressure, enabling them to play an active, positive part in society.
Do you like what we do? Would you like to support us financially or by other means? The head office would be delighted to speak to you about how **your involvement** could best serve our shared goals.
The Swiss Study Foundation looks forward to hearing from you.

Professor Antonio Loprieno
President of the Foundation Board

Dr Klara Sekanina
Director

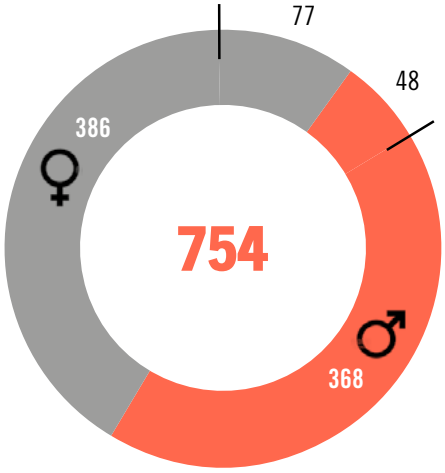
FIGURES 2019

The Swiss Study Foundation supports interested, committed and high-achieving students. Politically neutral and independent, the Foundation champions young people's ability to access the best possible conditions that satisfy their thirst for knowledge, develop new ideas and help them find their place in society. Students accepted onto the support programme will have access to an individual support, interdisciplinary educational offerings, financial support and diverse networking opportunities.

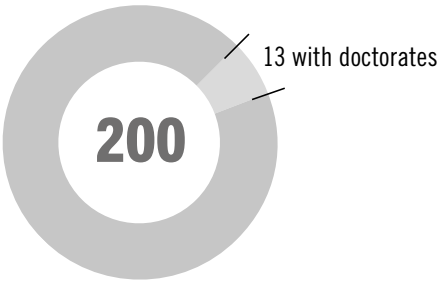
STAKEHOLDERS

SUPPORTED STUDENTS

thereof 125 new admissions



GRADUATIONS



754 current supported students

609
Members of the alumni organisation

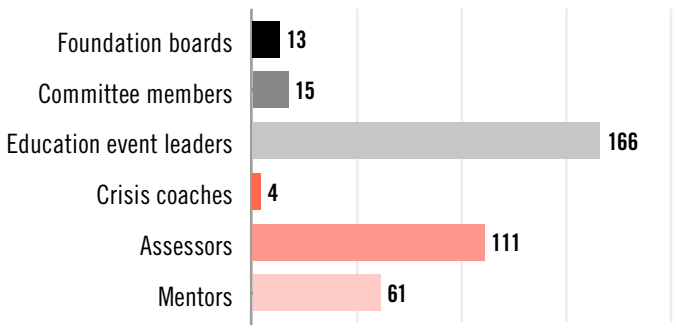
5.49
Average grade

2,118
Supported since founding

1,364 former supported students

VOLUNTEERS

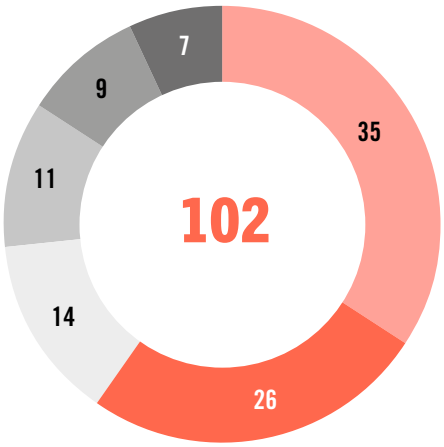
4700 volunteer hours



EDUCATIONAL PROGRAMME

EVENTS

2,341 participants

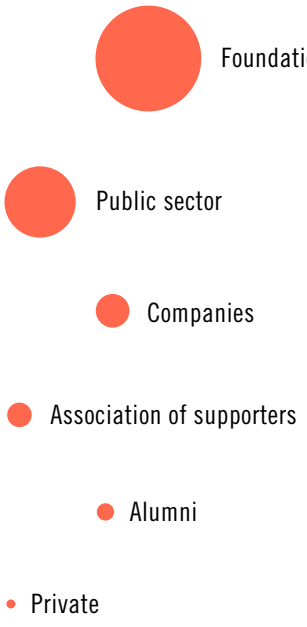


35 | Short events
26 | Academies abroad and multi-day seminars in Switzerland
14 | Intellectual tools
11 | Alumni events
9 | Peer events
7 | Summer academies

FINANCES

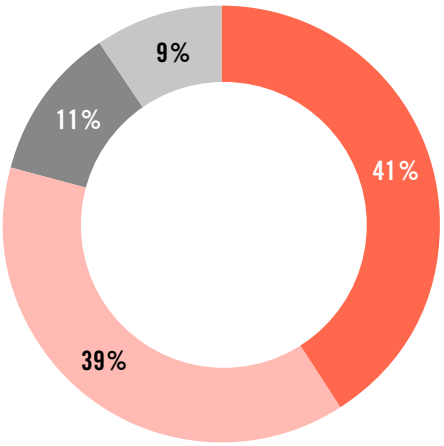
DONORS

3,367,282 francs total contributions



COSTS

3,506,863 francs total expenditure



Financial support
Educational programme
Public relations and fundraising
Selection

SUPPORT PROGRAMME

Our support programme covers the following:

Individual support to help students build up their networks and bring them into contact with experienced mentors.

The **educational programme** conveys knowledge to the students and fosters their ability to think and work in an interdisciplinary way.

Financial support, where needed, is offered in the form of scholarships to enable students to achieve academic goals, complete a semester studying abroad, or do an internship.

INDIVIDUAL SUPPORT

61 MENTORING GROUPS AT 16 UNIVERSITIES
4 CRISIS COACHES
1,332 PEOPLE IN OUR NETWORK

The Swiss Study Foundation supports students with building up their networks and brings them into contact with experienced mentors. They can also receive free consultations from professional coaches.

Mentoring and networking

Students supported by the Swiss Study Foundation will be assigned a mentor at their study locations, and this same mentor will guide them until the end of their studies. In 2019, we had 61 active mentors. Every mentor supervises one group of students. There is a huge variety of activities on offer: from dinners and walks to museum visits and lectures, students will have many opportunities to build contacts and further their networks across different disciplines.
The mentors are available for the students, whether it is for personal concerns, general questions about their studies, or for jobs and careers advice.

Our students can visit the 'Who's Who' directory on the Foundation's website, giving them access to the Swiss Study Foundation's entire network. They can use keywords to search current supported students, alumni and mentors.

Consulting and coaching

The Swiss Study Foundation's office is a busy port of call for our supported students. The staff provide information on funding opportunities for stays abroad, advice on study and career issues, or give tips for writing scholarship applications. The 'Student Alumni Coaching' programme gives students practical support from someone who is familiar with the challenges they face now and in the future. Four professional coaches (crisis coaches) are also on hand for the students free of charge if they need advice about their study situation or personal development when faced with challenging circumstances.

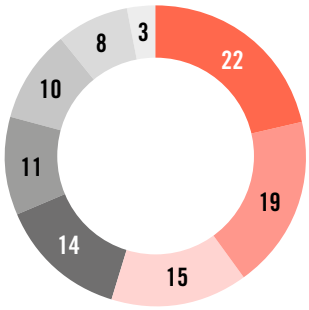
As a mentor for the Swiss Study Foundation, I have the great privilege of supervising a group of young people with hugely diverse interests and who will have a say in our future thanks to their aptitude for creative thinking. Our discussions are always inspiring and enriching; they invariably lead me to reconsider my own ideas.

Professor Pascal Pichonnaz, Chair of Private and Roman Law, University of Fribourg

EDUCATIONAL PROGRAMME
102 EVENTS
38 EVENT LOCATIONS
2,341 PARTICIPANTS

The Swiss Study Foundation's educational programme is distinguished by varied subjects, an interdisciplinary approach and a good student-teacher ratio. Students from different subject specialisms participate in the events, and groups are intentionally kept small. The students have a variety of educational formats at their disposal. Short events lasting a few hours are part of the programme, as are seminars and summer academies lasting for several days. Peer events and events from the alumni association complement the offerings.

DISCIPLINES



22 | STEM
19 | Humanities and social sciences
15 | Soft skills
14 | International affairs
11 | Alumni
10 | Culture
8 | Information events
3 | Law and economy

Programmes

The Swiss Study Foundation works with partner foundations to provide three higher-level programmes with a wide-ranging impact. These programmes prepare students for Switzerland's future challenges, strengthen their awareness of social cohesion and show how crucial international cooperation is to overcoming global challenges. The programmes are forward-thinking, and in addition to educational events, they provide financial support for selected students.

The **Werner Siemens Programme** promotes high-achieving students in STEM subjects (science, technology, engineering, and mathematics, as well as medicine, pharmaceuticals and life sciences) who are involved in communicating their specialism to society. The programme also sensitizes students outside of the STEM area for the topics 'mobility, infrastructure and innovation'; it places interdisciplinary exchange at its core, includes three summer academies, 10 fellowships (scholarships) and a range of educational events. It is made possible by the generous support of the Werner Siemens Foundation.

Univers Suisse deepens appreciation of the value of a diverse yet united Switzerland; it fosters exchanges and cohesion between Swiss linguistic regions and raises awareness of the country's social, cultural and political diversity. It includes a summer academy called 'Le Tableau de la Suisse', nine scholarships and educational events; it is implemented and funded in cooperation with the Sophie and Karl Binding Foundation.

The **Mercator Fellowship** encourages young people to take responsibility for the world of the future; it prepares them for highly responsible roles in international organisations and NGOs by having them take on internationally relevant work with tasks that they have designed themselves. Seminars are arranged to deepen their knowledge of up-to-date topics and challenges in international relations, and to develop their leadership and key skills; it offers access to a large network, takes on five new fellows from Switzerland each year, and is funded by the Mercator Foundation Switzerland.

I am currently studying in London, and I'm also learning Chinese because I'll be spending the second year of my master's degree in Shanghai. My main interests are a green and socially sustainable economy, and international relations. I've been bringing both these elements together for as long as I can remember through my studies and extracurricular activities. Once I've obtained my double master's degree, I'd like to start a career that lets me combine my passion for foreign countries and for sustainable technologies in the economy.

Dalia Barattini, 23, Global Master in Management and Master in International Business, London Business School and Fudan University Shanghai

Annual scholarship student, funded by the ERI Dispatch (SERI)

The summer academy 'Music, Musical Structure, Artificial Neural Networks, and the Mind' played an important role in my master's studies. It showed me how music theory and psychology can be combined with symbolic and sub-symbolic modelling. It's a fascinating subject that needs an interdisciplinary approach.

Virginie de Mestral, 23, Materials Science and Engineering, EPFL
This summer academy is part of the Werner Siemens Programme.

Summer academies

The summer academies are distinguished by their unique format. For one week, the students hold intensive discussions on interdisciplinary themes in groups of 20 participants at most. Two to four teaching staff per academy provide optimum mentoring, and a dedicated study location provides space for creativity, encouraging openness to new ideas. Within this well-structured framework, the students will also have the opportunity to expand their professional networks and develop personal friendships. Students who are not members of the Swiss Study Foundation and students from the German Academic Scholarship Foundation can also take part in the summer academies.

Short events, multi-day seminars, academies abroad

Events of varying length, sometimes organised by the students themselves, offer an opportunity to discuss and analyse current topics with subject matter experts. The themes range from altruism to social responsibility, and from women in science and facial recognition to sustainability. A diverse range of intensive seminars help students to develop their skills in science and society to their full potential, prepare them for starting their careers and encourage them to (self)-reflect. The programme also incorporates Reading Groups, as well as information evenings for potential students.

In addition, there are also events on the following key topics:

Academies abroad are 10-day stays abroad that promote understanding of other cultures, values and realities; they open up perspectives on local approaches under different financial frameworks and enable intercultural exchange. They are made possible thanks to funding from the Dispatch on the Promotion of Education, Research and Innovation (ERI) under the leadership of the State Secretariat for Education, Research and Innovation (SERI).

Culture Matters enables students to theoretically reflect on and practically experience their own and foreign cultures; it covers themes such as art, music, literature and religion, involves encounters with artists and people of different religious beliefs, and offers museum and concert trips, as well as theatre workshops.

GraduateBox is a toolbox that provides useful knowledge and skills for a successful doctorate or the transition into the working world outside of academia; it covers themes such as work and communication methods, career planning and management.

Intellectual Tools offers two- to three-day specialist seminars and events on soft skills and developing your personality; it helps students to shape their working lives in a responsible, forward-looking way; it is co-financed by the Ernst Göhner Foundation.

Treffpunkt Bern provides a regular opportunity for students to network in the political centre of Switzerland with representatives from politics, administration, culture and business, with a focus on discussion and broadening horizons; it takes place as an evening event.

Univers Suisse includes workshops and educational events at different locations in Switzerland on topics related to cultural diversity, multilingualism, and disparities and cohesion; it is implemented and funded in cooperation with the Sophie and Karl Binding Foundation.

The **Werner Siemens Programme** deals with both pure STEM topics and STEM topics at the interface to other disciplines – in formats ranging from panel discussions to two-day seminars; it is funded by the Werner Siemens Foundation.

As a student in a completely different specialism, I have always wanted to know more about biological sciences. The Life Science seminar gave me a better overview of the different aspects of this subject and a deeper understanding of its many challenges.

Philippe Gaspoz, 23, Performance Piano, BFH Bern

FINANCIAL SUPPORT
144 PROJECTS SUPPORTED
1,294,836 FRANCS GRANTED VIA SCHOLARSHIPS

The students can apply for financial support. The scope and total amount contributed depends on the specific scholarship.

Funding for time abroad is offered by the ERI Dispatch (SERI). An annual scholarship (CHF 20,000) offers support for one- or two-year studies abroad or longer stays abroad doing research. The CHF 5,000 support and subsidies of CHF 500 are awarded for shorter study periods abroad, and for conference and library visits abroad.

Since 2018, **Bärbel and Paul Geissbühler Scholarships** have been awarded to outstanding students of STEM subjects to cover their living costs. The scholarship holders receive CHF 1,200 per month throughout their studies.

Since 2007, **Binding Scholarships** have been awarded to students who are studying at a Swiss higher education institution in a different linguistic region. It aims to encourage gifted students to make a personal contribution to cohesion in Switzerland and to promote the country's cultural diversity during their education. The financial support for scholarship holders is CHF 1,200 per month. They are supported for a maximum of six semesters.

Ernst-Göhner Scholarships for Artists in education have been awarded since 2011. The scholarship holders receive CHF 1,200 per month for a maximum of 10 semesters.

Ernst-Göhner Scholarships for Teachers in training have been awarded since 2014. They are for prospective teachers at all school levels, from nursery to secondary schools. Students receive financial support of CHF 1,200 per month for up to six semesters.

Ernst-Göhner Scholarships for Scientists have been awarded since 2009 as excellence scholarships recognising outstanding students and enabling them to dedicate themselves fully to their studies and extracurricular activities. The scholarship offers CHF 1,200 per month, provided for a maximum of 10 semesters.

The **Mercator Fellowship on International Affairs** is for graduates with some initial professional experience, who are seeking work with international scope and high levels of responsibility. This 13-month scholarship programme is arranged in partnership with the Mercator Foundation Switzerland and the Mercator Foundation Germany, the German Academic Scholarship Foundation, and in cooperation with the Federal Department of Foreign Affairs and the German Federal Foreign Office. The monthly scholarship amount is CHF 3,500. Further funding is available for the stays abroad and language courses planned as part of the programme.

Suyana Scholarships have been awarded since 2012 to three outstanding students, enabling them to dedicate themselves fully to their studies and extracurricular activities. The scholarship provides CHF 1,200 per month for a maximum of 10 semesters.

Since 2016, **Werner Siemens Scholarships** have been aimed at STEM students who are especially open-minded towards the subjects of mobility, infrastructure and innovation, and who have achieved outstanding results in their studies. Scholarship students are encouraged to actively shape the future of STEM domains and come up with creative solutions. The scholarship provides CHF 1,650 per month and is awarded for a maximum of eight semesters per student.

SUPPORTED STUDENTS

The students are at the heart of all of the Swiss Study Foundation's activities. They benefit from a diverse range of offers that they actively help design and they share their perspectives by participating at Committee level.
The Swiss Study Foundation selects its students with care, supports them in the ways that work best for them, and offers them a platform to bring their talents centre stage.

SELECTION
125 NEW ADMISSIONS
22 ASSESSMENT DAYS

Applications
Candidates are generally invited to apply by high schools or higher education institutions, but they can also apply on their own initiative.

Requirements
Admission to the Swiss Study Foundation requires more than outstanding intellectual ability. It is also crucial that candidates are motivated, have a broad spectrum of interests, are dedicated and have the right personality. The Swiss Study Foundation stands for equal opportunities.

Application process
After the application file has been formally assessed, suitable candidates will be invited to an assessment centre for one day. The assessment involves individual interviews and group discussions. A selection committee makes the admission decision. The committee includes figures from education, business and society. After the assessment, candidates will be offered the opportunity to have an individual feedback discussion. The assessments take place in all three official languages and linguistic regions of Switzerland.
In 2019, a total of 22 assessment days were carried out. 168 people were invited to an assessment day, and 125 of them (74.4%) were admitted to the Swiss Study Foundation's support programme.

Annual evaluation
The office carries out an annual evaluation of its students. After consulting with their mentors and under the supervision of the Committee for Selection and Individual Mentoring, they decide whether any students should stop receiving support. In 2019, the results of this evaluation meant support for 13 people had to be discontinued.

Thanks to the scholarship from the Bärbel and Paul Geissbühler Foundation, I've been able to do more varied extracurricular activities alongside my studies, and gain insights into areas that I would never otherwise have encountered. That's how I came to attend the one-day seminar, 'Culture Matters: Islam in Zurich – Experiencing and Understanding Diversity', where I learnt about the diversity of Muslim life in Zurich. As I myself don't have any Muslim friends, I learnt a great deal. Meeting and talking to people of the Islamic faith helped me broaden my perspectives. Our tour of a mosque and visit during Friday prayers made a powerful impression on me. Another exciting opportunity for me was a workshop about knowledge and skills transfers when interacting with people from different backgrounds.

Ky Duyen Le, 27, Business Management, University of St. Gallen

Holds a scholarship from the Bärbel and Paul Geissbühler Foundation

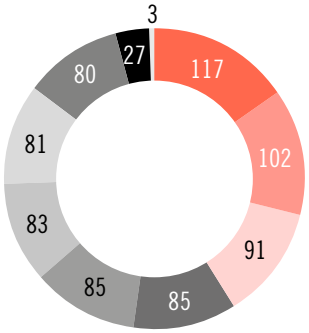
In the winter academy on ‘Planning for Health Development – Tanzania in Context’, I had the opportunity to participate in an interactive, cross-disciplinary planning exercise. We had intense discussions exploring the interactions between public health and the sociopolitical system of a country with limited resources. For me, this was a valuable and enriching experience that broadened my network in all directions.

Marc Chautems, 26, Agricultural Sciences, ETHZ

LOCATION OF HIGHER EDUCATION ENTRANCE QUALIFICATION

168 ZH	83 BE	59 SG
49 AG	35 GE	35 VD
34 BS	31 TI	30 BL
28 LU	24 FR	22 VS
19 GR	15 TG	15 ZG
12 SZ	11 SO	9 JU
9 NE	5 AR	5 NW
4 SH	3 GL	2 OW
2 UR	ABROAD 45	

SPECIALIST BACKGROUND



117 | Medicine/pharmaceuticals
102 | Other life sciences
91 | Engineering sciences
85 | Humanities
85 | Mathematics/IT/physics
83 | Law
81 | Economy
80 | Social sciences
27 | Art/art theory
3 | Other

Here you’ll find a list of all students supported by the Swiss Study Foundation in 2019

STUDY LOCATIONS

I am actively involved with Pfasyl, because I feel that the scout movement is an ideal way of helping refugees to integrate. I believe that our placement scheme has successfully helped participants start with their integration process. As it brings together scouts and refugees, the association's central idea is to align engagement in civil society with the scout movement's institutionally established structures.

Johannes Truffer, 25, founding member of Pfasyl (Lucerne), studying Sociology and Philosophy at the University of Basel

ORGANISATION

The Swiss Study Foundation's work would not be possible without the involvement of numerous stakeholders. The head office is the central port of call, and is responsible for designing and delivering all the activities on offer. Many volunteers also commit their time, including the Foundation Board, committees, assessors, mentors and event leaders. Financially, everything we do is made possible by the generous support of our partners, the friends' association, and alumni members.

COMMITTEES
13 FOUNDATION BOARDS
15 COMMITTEE MEMBERS
12 OFFICE STAFF

Office

(As at 31 December 2019)

Director

Dr Klara Sekanina

Deputy Director

Iris Schuler

Academic staff

Stefano Aloise

Dr Sarah Beyeler

Dr Barbara Dankwa

Dr Raphael Meyer

Caroline Schärli

Dr Lydia Tchambaz

Finances

Maja Bischoff

Administration staff

Julien Babel

Nathalie Ellington

Samira Landolt

Changes in membership: In June 2019, Dr Klara Sekanina took over as Director from Professor Cla Reto Famos. We would like to thank Cla Famos for his many years at the Swiss Study Foundation.

Auditors

PricewaterhouseCoopers AG

Foundation bodies

(As at 31 December 2019)

Foundation Board

President and Vice President

- Loprieno Antonio, Professor, University of Basel *
- Hengartner Michael, Professor, Rector of the University of Zurich *

Members

- Ackermann Darryl, student of the Swiss Study Foundation
- Athanas Peter, Professor, Werner Siemens Foundation *
- Dell'Ambrogio Mauro, Dr, former Secretary of State for Education, Research and Innovation
- Franz Christoph, Dr, Chairman of the Board of Directors, Roche Holding AG
- Martinoli Piero, former President of the Università della Svizzera italiana
- Noser Ruedi, Member of Council of States, Noser Management AG
- Rahier Martine, Professor, University of Neuchâtel
- Springman Sarah M., Professor, Rector of ETH Zurich
- Tardo-Styner Christina, lic. phil. nat., Deputy Head of Kantonsschule Solothurn *
- Wick Hanna, MSc, Alumna, Teacher at Kantonsschule Zürcher Unterland
- Widmer Müller Franziska, Dr, Former Head of Kantonsschule Rychenberg

Honorary members of the Foundation Board

- Eberle Meinrad, Prof Emer, ETH Zurich
- Kubli Eric, Prof Emer, University of Zurich

* Executive committee

Committees

Committee for Selection and Individual Mentoring

- Tardo-Styner Christina, lic. phil. nat., Deputy Head of Kantonsschule Solothurn, President of the Committee
- Baumgartner Alfred, Dr, Former Rector of Kantonsschule Hohe Promenade
- Donzé Laurent, Professor, University of Fribourg
- Hämmerli Marion, Dr, Engagement Manager at McKinsey & Company
- Hiller Odermatt Sebastian, Professor, University of Basel
- Sekanina Klara, Dr, Director of the Swiss Study Foundation

Committee for Education

- Hengartner Michael, Professor, Rector of University of Zurich, President of the Committee
- Pichonnaz Pascal, Professor, University of Fribourg
- Riecher-Rössler Anita, Prof Emer, University of Basel
- Sekanina Klara, Dr, Director of the Swiss Study Foundation
- de Weck Roger, Publicist

Committee for Finances and Fundraising

- Athanas Peter, Professor, Werner Siemens Foundation, President of the Committee
- Eberle Meinrad, Prof Emer, ETH Zurich
- Loprieno Antonio, Professor, University of Basel
- Nevistic Vesna, Dr
- Sekanina Klara, Dr, Director of the Swiss Study Foundation

All foundation bodies operate on a voluntary basis. Their periods of office are limited to 12 years.

Changes in membership

After many years of commitment, Professor Gabriele Rippl and Dr Thomas Sprecher have left the Committee for Education and the Committee for Finances and Fundraising, respectively. The new members are Hanna Wick, representative of the Alumni Association, and Darryl Ackermann, representative of the Swiss Study Foundation students on the Foundation Board. We would like to thank the current and departing members for all their hard work, and welcome the new members.

I'm a versatile, enthusiastic and energetic person who enjoys having discussions in multiple languages. I like conveying my perspectives and knowledge to other people. Studying Mechanical Engineering at ETH, my main interest is in robotics, of which I gained a deeper understanding in my bachelor's thesis. I'm now in the first year of my master's degree and have recently come back from a semester abroad at the National University of Singapore. The fact that I was able to cross Switzerland's linguistic borders for my studies was hugely enriching, and it was thanks to the Binding Scholarship. I am a member of the municipal council in Gambarogno, and a member of the Board at a political youth organisation. My role is to ensure that the cantons coordinate with one another and work cohesively, and to get the voices of young people heard.

Alessio Mina, 23, Mechanical Engineering, ETHZ

Holds a scholarship from the Sophie and Karl Binding Foundation

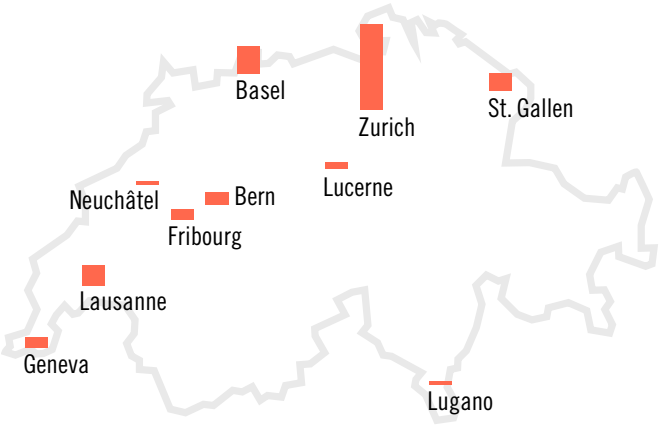
VOLUNTEERS
61 MENTORS
143 ASSESSORS

The Swiss Study Foundation's work would not be possible without its many volunteers. We would like to take this opportunity to thank them for their valuable commitment.

Assessors bring their expertise to the assessment days. They have a wide variety of professional backgrounds (including lecturers at higher education institutions and universities of applied sciences, secondary school teachers, human resources managers, freelance coaches and professional assessors). This means they can assess the candidates from many different perspectives.

Here you'll find a list of all the assessors

Mentors are professors who are points of contact for the students at their study locations. They can help with matters related to studies and career planning at individual and group meetings.



Here you'll find a list of all the mentors

I think it's important to actively help discover and support young talent. It makes me happy and proud to recognise the expectations, dreams and potential of these young people.

Enrico Rossi, Assessor of the Swiss Study Foundation

PARTNERS AND DONORS

3,367,282 FRANCS INCOME
3,506,863 FRANCS SPENT ON STUDENTS

It was thanks to the generous support of our partners and friends' association that the Swiss Study Foundation was able to offer such richly varied offers in 2019. We would like to thank all our named and anonymous donors for their valuable contributions.

Contributions of CHF 1,000,000
- Werner Siemens Foundation

Contributions of CHF 100,000 and more
- Bärbel and Paul Geissbühler Foundation
- Ernst Göhner Foundation
- Sophie and Karl Binding Foundation
- State Secretariat for Education, Research and Innovation
- Mercator Foundation Switzerland
- Friends' association of the Swiss Study Foundation

Contributions of CHF 50,000 and more
- Alumni organisation of the Study Foundation
- ETH Zurich
- Metrohm Foundation
- Novartis AG
- Suyana Foundation
- University of Zurich

Contributions of CHF 25,000 and more
- Chafee Foundation
- F. Hoffmann-La Roche AG
- Hans-Eggenberger Foundation

Contributions of CHF 10,000 and more
- EPF Lausanne
- ETH Board
- Lagrev Foundation
- Swiss Re
- Syngenta
- UBS
- University of Lausanne

Contributions of CHF 5,000 and more
- Swiss Academies of Arts and Sciences
- Bern University of Applied Sciences
- Egon-and-Ingrid-Hug Foundation
- University of Applied Sciences and Arts Northwestern Switzerland
- Eastern Switzerland University of Applied Sciences
- University of Applied Sciences and Arts Western Switzerland
- Georg H. Endress Foundation
- Lucerne University of Applied Sciences and Arts
- Zurich University of Teacher Education
- Università della Svizzera italiana
- University of Basel
- University of Bern
- University of Fribourg
- University of St. Gallen
- University of Geneva
- Zurich University of Applied Sciences
- Zürcher Kantonalbank

Contributions of CHF 1,000 and more
- Konrad Basler
- Michael and Yvonne Böhler-Dobler
- Veronika Debrunner
- Fidinam
- Susanne and Werner Hagmann
- JDMT Medical Services AG
- Anne C. Neuenschwander Erben
- Catherine Pomini-Pararas
- PricewaterhouseCoopers AG
- Rosmarie Rohrer
- Dr Jenö C. A. Staehelin
- Basler & Hofmann Foundation
- Susy Schaer
- University of Lucerne
- Professor Alexander von Graevenitz

In our high-tech, highly networked working world, we need people who can take an interdisciplinary approach to complex challenges while keeping the focus on relevant, subject-specific details. The programmes of the Swiss Study Foundation enable students to learn how to think and work in this future-oriented way.

Professor Sarah Springman, member of the Foundation Board, Rector of ETHZ

As part of my Mercator Fellowship, I devoted time to methodical approaches that aim to create mutual understanding, fuel in-depth dialogue and, in doing so, support decision-making on environmental policy. In the first half of my year, I was at the WWF in Colombia, where I created a board game depicting the milk supply chain. This helped support dialogue between milk producers and the dairy products industry. I then switched to a different language, continent and specialism, going on to Interpeace West Africa on the Ivory Coast. This NGO works to achieve peace by promoting dialogue between different groups of society and parties involved in conflict. I supported Interpeace in their start-up phase for implementing project activities in Burkina Faso. Being in new contexts, from protecting the environment to peacekeeping, really opened up my eyes to what dialogue can achieve. Trust and social cohesion – these are the foundations for cooperation. My broad experience is incredibly applicable to my work today.

Céline Dillmann, 28, Environmental Sciences, ETHZ

Holds a Mercator Fellowship on International Affairs

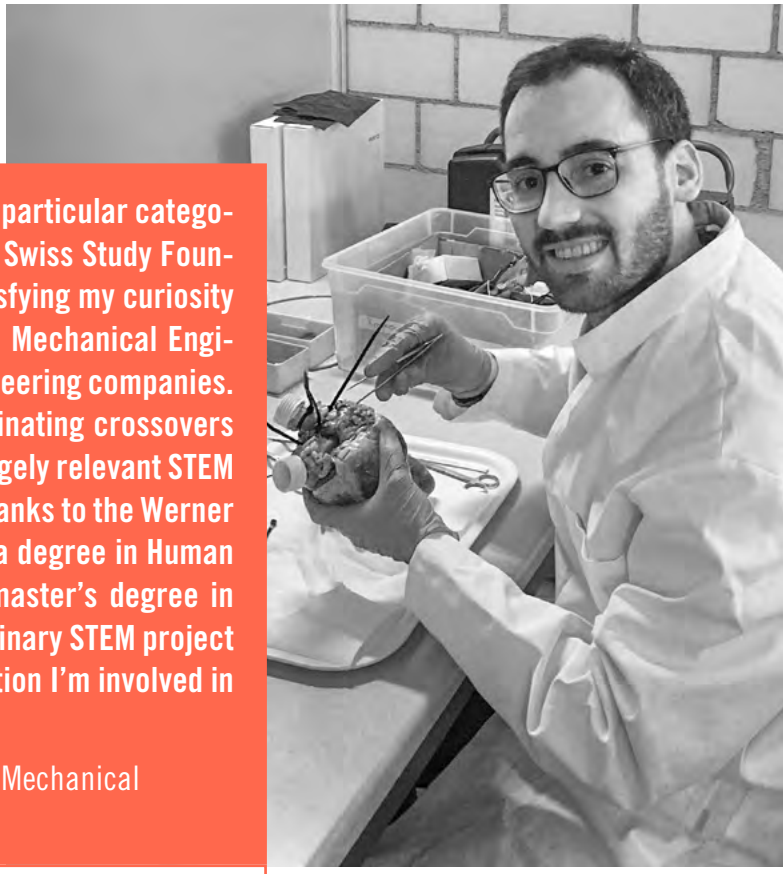
FINANCES

The Swiss Study Foundation's work would not be possible without the generous financial support of many different organisations and individuals. Our thanks to you all; you are very much helping us to achieve our challenging goals.

FINANCES
4,700 VOLUNTEER HOURS

The Swiss Study Foundation can look back on a successful year 2019: the annual accounts closed with profits of CHF 6,572. Donations in 2019 rose to over CHF 3,367,282, reflecting the huge amount of trust our donors place in us, and not to be taken for granted given the growing challenges seen in fundraising. The funding, as in previous years, is primarily used for the educational programme and for individual and financial support. Compared to the previous year, more funding was available in 2019 for international projects. The students immediately reaped the benefits as they were able to broaden their international experience through even more opportunities.

The Swiss Study Foundation's services are shown in monetary terms below, but its greatest asset is around 4,700 hours invested by its volunteers, from its teaching staff, assessors, mentors, coaches, to committee members.



As I have such varied interests, I've never fitted into a particular category. That makes the variety of seminars offered by the Swiss Study Foundation all the more valuable to me, and I've been satisfying my curiosity with them since 2014. After my bachelor's degree in Mechanical Engineering at ETH Lausanne, I did two internships at engineering companies. It was there that I became aware of a wealth of fascinating crossovers between medicine and technology. For me, this is a hugely relevant STEM interface, one that I was able to thoroughly explore thanks to the Werner Siemens Fellowship. To give me the right skills, I did a degree in Human Medicine at the University of Zurich alongside my master's degree in Mechanical Engineering at ETH Zurich. My interdisciplinary STEM project now is to develop a heart pump as part of a collaboration I'm involved in with doctors and engineers.

Lukas Glaus, 28, Human Medicine, University of Zurich / Mechanical Engineering, ETHZ

Fellow of the Werner Siemens Programme

Balance sheet as at 31 December 2019 with prior-year figures

(Amounts in francs)	2018	2019
ASSETS		
Liquid assets operations	5,942,447	5,886,613
Accounts receivable	194,785	176,526
Accrued income	136,838	81,439
Total Current Assets	**6,274,070**	**6,144,578**
Furniture and IT hardware	22,000	26,800
Total Fixed Assets	**22,000**	**26,800**
Total Assets	**6,296,070**	**6,171,378**
LIABILITIES		
Committed support contributions	44,000	54,500
Deferred income	63,286	68,676
Total Short-Term Liabilities	**107,286**	**123,176**
Fund Educational Program	351,777	351,777
Fund Intellectual Tools	300,000	300,000
Fund Bachelor Program	300,000	300,000
Fund European Campus of Excellence	87,154	0
Fund PhD Program	276,533	276,533
Fund Conferences	200,000	200,000
Fund Werner-Siemens-Program	1,000,000	1,000,000
Fund Scholarship Program	306,487	306,487
Bärbel-and-Paul-Geissbühler Fund	150,000	150,000
Foreign Studies Fund	300,000	0
Fund for Foundation Development	542,816	542,816
Dr.-Jenö-Staehelin-Fund	27,006	27,006
Travel Allowances Fund	50,000	50,000
Sustainability Fund	0	240,000
Dr.-Hermann-Freudiger-Fund	500,000	500,000
Total Fund Capital (dedicated)	**4,391,773**	**4,244,619**
Paid-in Capital Foundation	100,000	100,000
Free Capital Earned	1,606,383	1,697,011
Annual Result	90,628	6,572
Total Organizational Capital	**1,797,011**	**1,803,583**
Total Liabilities	**6,296,070**	**6,171,378**

Operating Statement 2019 with prior-year figures

(Amounts in francs)	2018	2019
INCOME FROM OPERATIONS / DONATIONS		
Donations Alumni	47,275	54,850
Donations Friends of the association	105,000	110,000
Donations Companies	76,500	207,586
Donations Foundations	2,284,595	2,050,075
Donations Private	12,300	14,771
Donations Public Authorities	730,000	930,000
Total Donations	**3,255,670**	**3,367,282**
Total Income operations / donations	**3,255,670**	**3,367,282**
COSTS OPERATION BY PROJECTS		
Selection	311,082	331,169
Individual Sponsorship	1,360,912	1,437,024
Education Program	1,169,255	1,342,445
Public relations and fundraising	357,193	396,225
Total Costs Operation	**3,198,442**	**3,506,863**
Interim Result 1	**57,228**	**–139,582**
FINANCIAL RESULT		
Net income from securities and interest	124	–1,000
Total Financial Result	**124**	**–1,000**
OTHER INCOME		
Extraordinary revenues	1,370	0
Total Other Income	**1,370**	**0**
Interim Result 2	**58,722**	**–140,582**
FUND RESULT		
Creation Dedicated Grants	–	–240,000
Dissolution Dedicated Grants	31,906	387,154
Total Fund Results	**31,906**	**–147,154**
Annual result before allocation to organizational capital	**90,628**	**6,572**

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p. 21 Board game: Camila Cammaert (WWF Colombia)
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